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*Founders’ Influences: SS.7.CG.1.2*

***Founding Principles***

**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Founding Document Principles**

**Benchmark Clarification 1:** Students will recognize principles contained in the founding documents (e.g., due process of law, equality of mankind, limited government, natural rights, the rule of law).

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Choose one principle outlined in the founding documents. Briefly explain this principle. |  |