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*FL State & Local Government:*

*SS.7.C.3.13*

***Comparing Constitutions***

**READING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Supreme Law of the Land**

**Benchmark Clarification 4:** Students will compare the amendment process of the U.S. and Florida constitutions.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What do we mean when we say the U.S. Constitution is the supreme law of the land? | When we say the U.S. Constitution is the supreme law of the land, we mean that:  |