



Federalism: Federal vs. State Power Gallery Walk

TEACHER INSTRUCTIONS

Benchmark

SS.7.C.3.4: Identify the relationship and division of powers between the federal government and state governments.

Activity

Students will review the concepts of enumerated, reserved and concurrent powers. They will apply their understanding to a gallery walk and analyze images related to these powers.

Materials

- * Gallery Walk [Slideshow](#) with Federalism Images – print 1 copy of each slide to post around the classroom, creating Gallery Walk stations.
- * Warm Up Questions
- * Gallery Walk Graphic Organizer
 - o Standard (Page 3) or Scaffolded (Page 4) versions available
- * Timer
- * Music – optional

Instructions

1. Print and post each Gallery Walk slide and place them around the classroom.
2. Review the Warm-Up Questions as a whole class or have students complete them independently as bell work.
 - a. What is an enumerated power?
 - b. What is a reserved power?
 - c. What is a concurrent power?
 - d. Why does our Constitution create these different types of powers? Why is this separation important?
3. Pass out the Gallery Walk Graphic Organizer, 1 per student. Review the graphic organizer as a whole class.
4. Place students into small groups of 2-3 and have each group move to one of the stations.
5. Instruct students to work as a group to complete the graphic organizer row for that image. Provide students 5-6 minutes to complete this task.
6. Rotate so that every group visits every station using a timer. Or, as an alternative, allow groups to move to each station at their own pace.

Warm-Up Questions

What is an **enumerated** power?

What is a **reserved** power?

What is a **concurrent** power?

Why does our Constitution create these different types of powers?
Why is this separation important?

Name: _____

Date: _____

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Directions: Analyze the 8 different images. Complete the graphic organizer below to determine what the images are and whether they reflect an **enumerated**, **reserved**, or **concurrent** power. Then, decide which level of government (state or federal) has this power. Explain your answer.

Image #	What is the action reflected by the image?	Does the action pictured represent an enumerated, reserved, or concurrent power?	Which level of government has this power? Explain your answer.
1			
2			
3			
4			
5			
6			
7			
8			

Name: _____

Date: _____

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Directions: Analyze the 8 different images and complete the graphic organizer to:

1. Use the bank to determine what power the images are showing.
2. Decide whether the image shows an **enumerated**, **reserved**, or **concurrent** power, mark the circle.
3. Explain why you think this power belongs the federal government, state government or both.

Image #	What is the action reflected by the image?	Does the action pictured represent an enumerated, reserved, or concurrent power? (Mark the circle)	Which level of government has this power? Explain your answer.
1	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
2	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
3	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
4	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
5	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
6	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
7	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.
8	The image is showing: _____ _____.	<input type="radio"/> Enumerated <input type="radio"/> Reserved <input type="radio"/> Concurrent	I believe this power belongs to the _____ level of government because _____.