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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.14*

***Federal Government Obligations and Services***

**READING GUIDE #2**

**Reading: Grouping Services by Level of Government**

**Benchmark Clarification 2:** Students will classify government services according to level of government in order to evaluate the role that each plays in their lives.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Based on what you have read and learned, which level of government do you believe has the most important role in your daily life and why? | The level of government that has the most important role in my daily  life is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level because: |