  

*Federal Government: SS.7.C.3.8/C.3.9*

***Structure, Powers & Processes of Federal Government***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Legislative Branch: Structure and Lawmaking Video #1**

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| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Where are the structure and power of the legislative branch described? |  |  |
| **2.** According to the Constitution, what are the two houses of Congress?  |  |  |
| **3.** What are elected members of the House of Representatives called? |  |  |
| **4.** What are elected members of the Senate called? |  |  |
| **5.** What term is used to describe both Senators and Representatives? |  |  |
| **6.** What is the main job of Congress? |  |  |
| **7.** Describe the lawmaking process as you have learned it so far. |  |  |
| **8.** Add to your description of the lawmaking process. What comes next?  |  |  |

  

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Legislative Branch: Committees and Appointments Video #2**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is the role of committees in the lawmaking process?  |  |  |
| **2.** What are standing committees? |  |  |
| **3.** What are conference committees? |  |  |
| **4.** What are special committees? |  |  |
| **5.** What is the role of the Senate in presidential appointments? |  |  |

  

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**VIDEO VIEWING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Executive Branch Video #3**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Where will we find information about the executive branch?  |  |  |
| **2.** What is the structure of the executive branch?  |  |  |
| **3.** According to the Constitution, what is the main job of the executive branch? |  |  |
| **4.** What is an executive order? |  |  |
| **5.** What options does Congress have if they don’t like a president’s executive order? |  |  |
| **6.** What are the 3 options a president has concerning a bill sent to him by Congress? |  |  |
| **7.** What role does the president play in the lawmaking process? |  |  |
| **8.** What are some of the government positions appointed by the President? |  |  |
| **9.** Which house of Congress has the responsibility of approving appointments? |  |  |
| **10.** What are three powers of the President discussed in this video? |  |  |
| **11.** What are two ways that the power of the president can be checked by Congress? |  |  |

  

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**VIDEO VIEWING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Judicial Branch Video #4**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Where we will find information about the Judicial Branch?  |  |  |
| **2.** What is meant by ‘original jurisdiction’? |  |  |
| **3.** What is meant by ‘appellate jurisdiction’? |  |  |
| **4.** What is a writ of certiorari? |  |  |
| **5.** Why is *Marbury vs. Madison* (1803) an important case? |  |  |
| **6.** What is judicial review? |  |  |
| **7.** How is judicial review a check on the legislative and judicial branches? |  |  |
| **8.** What is a court order?  |  |  |
| **9.** What is a summary judgment? |  |  |
| **10.** Why might a judge issue a summary judgment? |  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #1**

**Reading: The Processes of the Three Branches of Government**

**Benchmark Clarification 1:** Students will examine the processes of the legislative (e.g., how a bill becomes a law, appointment confirmation, committee selection), executive (e.g., executive order, veto, appointments), and judicial (e.g., judicial review, court order, writ of certiorari, summary judgment) branches of government.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Summarize the processes of ONE of the branches of government you read about, in your own words.  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #2**

**Reading: Comparing Local, State, and Federal Lawmakers**

**Benchmark Clarification 2:** Students will compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]).

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How are lawmakers the same and different at the local, state, and federal level? | Lawmakers are same at the local, state, and federal level because they: |
| Lawmakers are different at the local, state, and federal level because they: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: Ordinances, Statutes, and Acts**

**Benchmark Clarification 3:** Students will distinguish among ordinances, statutes, and acts on the local, state, and federal levels.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What is the difference between ordinances, statutes and acts? |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #4**

**Reading: Lawmaking Process in Local, State, and Federal Government**

**Benchmark Clarification 4:** Students will compare and contrast the lawmaking process at the local, state, and federal levels.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Which lawmaking process you studied do you think has the most impact on your daily life, and why?  | The lawmaking process I studied that has the most impact of my daily life is the lawmaking done at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level. It has the most impact on me because:  |



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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structure, Powers & Processes of Federal Government**

Write about your understanding of **the federal lawmaking process** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Structure, Powers & Processes of Federal Government Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |