



Federal Government: SS.7.C.3.8/C.3.9
**Structure, Powers & Processes
of Federal Government**
VIDEO VIEWING GUIDE #1

Name: _____

Date: _____



Legislative Branch: Structure and Lawmaking Video #1

Question	List Specific Evidence from the Video	Complete Sentence
1. Where are the structure and power of the legislative branch described?		
2. According to the Constitution, what are the two houses of Congress?		
3. What are elected members of the House of Representatives called?		
4. What are elected members of the Senate called?		

<p>5. What term is used to describe both Senators and Representatives?</p>		
<p>6. What is the main job of Congress?</p>		
<p>7. Describe the lawmaking process as you have learned it so far.</p>		
<p>8. Add to your description of the lawmaking process. What comes next?</p>		



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VIDEO VIEWING GUIDE #2

Name: _____

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Legislative Branch: Committees and Appointments Video #2

Question	List Specific Evidence from the Video	Complete Sentence
1. What is the role of committees in the lawmaking process?		
2. What are standing committees?		
3. What are conference committees?		
4. What are special committees?		
5. What is the role of the Senate in presidential appointments?		



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VIDEO VIEWING GUIDE #3

Name: _____

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Executive Branch Video #3

Question	List Specific Evidence from the Video	Complete Sentence
1. Where will we find information about the executive branch?		
2. What is the structure of the executive branch?		
3. According to the Constitution, what is the main job of the executive branch?		
4. What is an executive order?		
5. What options does Congress have if they don't like a president's executive order?		

<p>6. What are the 3 options a president has concerning a bill sent to him by Congress?</p>		
<p>7. What role does the president play in the lawmaking process?</p>		
<p>8. What are some of the government positions appointed by the President?</p>		
<p>9. Which house of Congress has the responsibility of approving appointments?</p>		
<p>10. What are three powers of the President discussed in this video?</p>		
<p>11. What are two ways that the power of the president can be checked by Congress?</p>		



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VIDEO VIEWING GUIDE #4

Name: _____

Date: _____



Judicial Branch Video #4

Question	List Specific Evidence from the Video	Complete Sentence
1. Where we will find information about the Judicial Branch?		
2. What is meant by 'original jurisdiction'?		
3. What is meant by 'appellate jurisdiction'?		
4. What is a writ of certiorari?		
5. Why is <i>Marbury vs. Madison</i> (1803) an important case?		

6. What is judicial review?		
7. How is judicial review a check on the legislative and judicial branches?		
8. What is a court order?		
9. What is a summary judgment?		
10. Why might a judge issue a summary judgment?		



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READING GUIDE #1

Name: _____

Date: _____



Reading: The Processes of the Three Branches of Government

Benchmark Clarification 1: Students will examine the processes of the legislative (e.g., how a bill becomes a law, appointment confirmation, committee selection), executive (e.g., executive order, veto, appointments), and judicial (e.g., judicial review, court order, writ of certiorari, summary judgment) branches of government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Summarize the processes of ONE of the branches of government you read about, in your own words.	



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READING GUIDE #2

Name: _____

Date: _____



Reading: Comparing Local, State, and Federal Lawmakers

Benchmark Clarification 2: Students will compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]).

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
How are lawmakers the same and different at the local, state, and federal level?	Lawmakers are same at the local, state, and federal level because they:
	Lawmakers are different at the local, state, and federal level because they:



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READING GUIDE #3**

Name: _____

Date: _____



Reading: Ordinances, Statutes, and Acts

Benchmark Clarification 3: Students will distinguish among ordinances, statutes, and acts on the local, state, and federal levels.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
What is the difference between ordinances, statutes and acts?	



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READING GUIDE #4

Name: _____

Date: _____



Reading: Lawmaking Process in Local, State, and Federal Government

Benchmark Clarification 4: Students will compare and contrast the lawmaking process at the local, state, and federal levels.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Which lawmaking process you studied do you think has the most impact on your daily life, and why?	<p>The lawmaking process I studied that has the most impact of my daily life is the lawmaking done at the _____ level.</p> <p>It has the most impact on me because:</p>



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VOCABULARY PRACTICE**

Name: _____

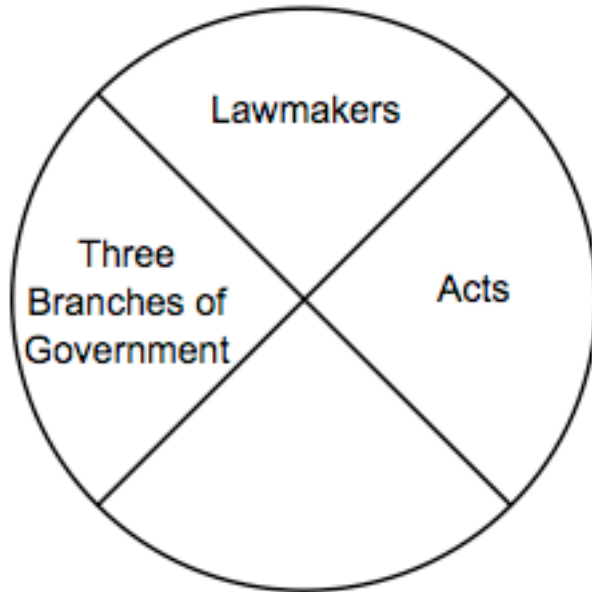
Date: _____



Structure, Powers & Processes of Federal Government

Write about your understanding of **the federal lawmaking process** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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PRACTICE QUIZ**

Name: _____

Date: _____



Structure, Powers & Processes of Federal Government Practice Quiz Reflection

FIRST Attempt Score	I answered _____ questions right.
One thing I learned:	

SECOND Attempt Score	I answered _____ questions right.
One thing I learned:	