



My Rights & Liberties: SS.7.C.3.7
Voting Rights
VIDEO VIEWING GUIDE #1

Name: _____

Date: _____



The Amendments Video #1

1. Complete the chart as you watch the video:

Amendment	Purpose
13th Amendment	
14th Amendment	
Equal Protection Clause of the 14th Amendment	
15th Amendment	
19th Amendment	
24th Amendment	
26th Amendment	

Question	List Specific Evidence from the Video	Complete Sentence
2. After the 15 th Amendment, who was allowed to vote?		
3. If an election was held after the 15 th Amendment was ratified, which groups of people could NOT vote in that election?		
4. What was the purpose of the poll tax?		
5. If an election was held after the 26th amendment was ratified, which groups of people could vote in that election?		

Extra Notes Section



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VIDEO VIEWING GUIDE #2

Name: _____

Date: _____



The Impact of the Amendments Video #2

You can use this chart as a reminder while you watch the video

Amendment	Purpose
13th Amendment	Prohibited slavery
14th Amendment	Anyone born or naturalized in the US was a citizen; state governments could not pass laws that limited the rights of citizens
Equal Protection Clause of the 14th Amendment	States cannot deny equal protection to citizens
15th Amendment	States and the federal government cannot deny citizens the right to vote just because of their race
19th Amendment	States and federal government cannot deny women the right to vote
24th Amendment	Prohibited the states and federal government from charging poll taxes
26th Amendment	Lowered the national voting age from 21 to 18

Question	List Specific Evidence from the Video	Complete Sentence
1. After the 26 th Amendment, who was allowed to vote?		
2. How did some states respond to the passage of the 14 th and 15 th Amendments?		
3. How could literacy tests keep you from voting?		
4. How did individuals and interest group respond to states trying to limit their 14 th and 15 th Amendment rights?		

5. Define the purpose of each of the following:	Civil Rights Act of 1964	
	Voting Rights Act of 1965	
	Civil Rights Act of 1968	
6. What was the purpose of the Civil Rights Act of 1964 and the Voting Rights Act of 1965?		
7. What was the goal of the Equal Rights Amendment? Did it work?		
8. What was the impact of the 19th and 26th Amendments?		

Scenarios	Response
1. On your 18th birthday, you go to register to vote. They tell you that you have to take a literacy test. What do you tell them and why?	
2. You find out that a friend has been denied a job by a government agency simply because of who they are. They don't know what to do. What do you tell them?	
3. A friend argues with you that there is really nothing that has encouraged people to participate in the political process or to protect their rights. Based on what you have learned, how can you convince her otherwise?	



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Voting Rights
READING GUIDE #1

Name: _____

Date: _____



Reading: Voting Rights

Benchmark Clarification 1: Students will recognize the rights outlined in these amendments.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
List the rights outlined in the 13th, 14th, 15th, 19th, 24th, and 26th Amendments.	13th Amendment:
	14th Amendment:
	15th Amendment:
	19th Amendment:
	24th Amendment:
	26th Amendment:



My Rights & Liberties: SS.7.C.3.7
Voting Rights
READING GUIDE #2

Name: _____

Date: _____



Reading: The Impact of Voting Rights

Benchmark Clarification 2: Students will evaluate the impact these amendments have had on various social movements.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Describe how two of the amendments you read about have impacted social movements.	Two amendments that impacted social movements are the _____ and the _____ Amendments. They impacted them by:



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Voting Rights
READING GUIDE #3

Name: _____

Date: _____



Reading: Voting Rights Scenarios

Benchmark Clarification 3: Students will analyze historical scenarios to examine how these amendments have affected participation in the political processes.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Create a scenario that shows how these amendments you studied have affected participation in political process.	



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Voting Rights
READING GUIDE #4

Name: _____

Date: _____



Reading: Causes of Voting Rights Amendments

Benchmark Clarification 4: Students will recognize how the amendments were developed to address previous civil rights violations.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Why were new amendments to the Constitution necessary?	New amendments to the Constitution were necessary because:



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VOCABULARY PRACTICE

Name: _____

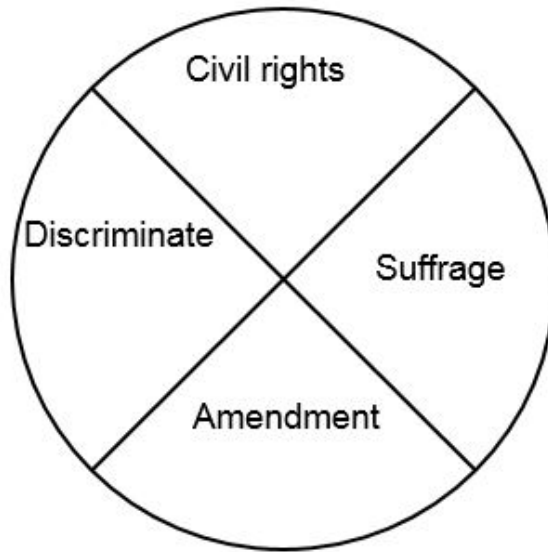
Date: _____



Voting Rights

Write about your understanding of **voting rights** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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Voting Rights
PRACTICE QUIZ

Name: _____

Date: _____



Voting Rights Practice Quiz Reflection

FIRST Attempt Score	I answered _____ questions right.
One thing I learned:	

SECOND Attempt Score	I answered _____ questions right.
One thing I learned:	