



# Three Branches of Government THE AMAZING ESCAPE ROOM! TEACHER INSTRUCTIONS

## Standard

SS.7.C.3.3: Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

## Activity

Students will work in pairs to complete an 'escape room' activity using a Google form to test their knowledge about the three branches of government.

- \* As an alternative, use the [Google slides](#) and project the slides in front of the classroom. Have students work in pairs and click through the questions one at a time. These are also available in this Civics360 module as a PDF.

## Materials

- \* Small pieces of paper with numbers written on them
  - o You will need to duplicate each number so that you can randomly pass out numbers and students can find their matching number and create a pair.
- \* Computer or tablet, one per student pair.
- \* The Amazing Escape Room! [Google form](#)
  - o **Important:** Make a copy of the google form to ensure you are collecting responses for only your students.

## Instructions

1. Give each a student a number when they enter the classroom.
2. Instruct students to find the classmate with the same number and sit by them. Make sure each student pair has a laptop or tablet to complete the activity.
3. Explain to students that they will apply their knowledge of the three branches of government to find their way out of.... The Amazing Escape Room!
4. Share the google form link with each student pair and explain that they will answer a series of questions about the three branches of government and some of the people that represent each of the branches.
5. Provide students with the remaining class time to work their way through the google form.
6. Rotate through the student pairs to monitor completion and answer any clarifying questions.