



Citizenship Citizenship Images Activity TEACHER INSTRUCTIONS

Benchmark

SS.7.C.2.1: Define the term “citizen,” and identify legal means of becoming a U.S. citizen.

Activity

Students will analyze different images related to citizenship. This activity is designed for a 1-to-1 classroom. There are alternative directions to make this a paper-based activity.

Materials

- * [Activity Slideshow with Images](#) – print 1 copy of each image
- * Timer
- * Music – optional
- * Exit Slip handout
 - Standard (Page 2) or Scaffolded (Page 3) versions available

Instructions

1. Provide students with a [link to the Citizenship Images](#) so that they can view the images on their computer.
2. Display the directions on your classroom digital board. Review the activity directions as a whole class.
3. Assign 1 image to each student. Teacher Note: It is recommended to choose four of the eight images for the activity.
4. Provide students with 30 seconds to quietly review their assignment image.
5. Play music (optional) and instruct students move around the room until the music stops.
6. Stop the music and have students pair up with another student who is assigned a different image than the one they have.
7. Instruct students to discuss their image with their partner and answer the question - What is the image about? Provide students with 30-60 seconds to complete this task.
8. Repeat the process and have students pair up with a student that has the SAME image that they have been assigned. In addition to having students discuss what they think their image is about, have students try to identify what topic all of the images have in common.
9. Have students return to their seats. Discuss as a whole class what they think the images have in common. Guide students to the understanding that all of the images are related to citizenship. Use the notes section in the directions slideshow to guide the discussion.
10. Close the lesson by having students complete the exit slip handout.

Paper Based Instructions

If you would like to conduct this activity as a paper based activity, view the Citizenship Images slideshow and print four of the eight images. Print enough copies of the selected images to provide one per student, with multiple students assigned to each of the four images.

Name: _____

Date: _____

Citizenship Images Exit Slip

Directions: Respond to the questions in the graphic organizer to show what you learned from the image activity.

Question	Answer
1. What do all of the images have in common? <i>Use a complete sentence.</i>	
2. Who is allowed to get a United States passport? <i>Use a complete sentence.</i>	
3. Who is eligible to be President of the United States? <i>Use a complete sentence.</i>	
4. Why do you think citizens should vote? <i>Use a complete sentence.</i>	
5. Which Amendment defines who is a U.S. citizen? <i>Use a complete sentence.</i>	
6. In your own words, tell me what you learned from this activity. <i>Write 1-2 complete sentences</i>	
7. In your own words, tell me what you still do not understand about U.S. citizenship after this activity and would like to know more about. <i>Write 1-2 complete sentences</i>	

Name: _____

Date: _____

Citizenship Images Exit Slip

Directions: Respond to the questions in the graphic organizer to show what you learned from the image activity.

Question	Answer
1. What do all of the images have in common? <i>Use a complete sentence.</i>	All the images are similar because _____.
2. Who is allowed to get a United States passport? <i>Circle or Highlight your response</i>	U.S. Citizen or Any U.S. Resident
3. Who is eligible to be President of the United States? <i>Circle or Highlight your response</i>	Someone born a U.S. Citizen or Any U.S. Citizen
4. Why do you think citizens should vote? <i>Use a complete sentence.</i>	I think citizens should vote because _____.
5. Which Amendment defines who is a U.S. citizen? <i>Circle/Highlight your response</i>	14th Amendment or 1st Amendment
6. In your own words, tell me what you learned from this activity. <i>Write 1-2 complete sentences</i>	From this activity, I learned _____ I also learned _____.
7. In your own words, tell me what you still do not understand about U.S. citizenship after this activity and would like to know more about. <i>Write 1-2 complete sentences</i>	I still do not understand _____ I would like to know more about _____.