  

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What does it mean to ‘influence the government’?  |  |  |
| **2.** Which rights in the First Amendment impact our ability to influence the government? |  |  |
| **3.** What are four ways that individuals can influence the government? |  |  |
| **4.** What is the purpose of an interest group? |  |  |
| **5.** Describe the relationship between political action committees and lobbyists. |  |  |
| **6.** In what ways do interest groups work to influence the government? |  |  |
| **7.** What kinds of media can be used to monitor the government?  |  |  |
| **8.** How does the First Amendment play a role in monitoring and influencing the government? |  |  |
| **9.** How is the media like a watchdog in monitoring the government? |  |  |
| **10.** What are 3 ways in which the media can monitor the government? |  |  |
| **11.** What is the impact of individuals, interest groups, and the media on government? |  |  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**READING GUIDE #1**

**Reading: Methods of Interest Groups**

**Benchmark Clarification 1:** Students will identify the methods used by interest groups to monitor and/or influence the government.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How can interest groups monitor or influence government?  | Interest groups can monitor or influence government by:  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**READING GUIDE #2**

**Reading: Methods of the Media**

**Benchmark Clarification 2:** Students will identify the methods used by the media to monitor and/or influence the government.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How can the media monitor or influence government? | The media can monitor or influence government by:  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**READING GUIDE #3**

**Reading: The Impact of the Media, Individuals and Interest Groups**

**Benchmark Clarification 3:** Students will evaluate the impact of media, individuals, and interest groups on the government.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How do media, individuals, and interest groups impact government? | Media, individuals, and interest groups impact government by:  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**READING GUIDE #4**

**Reading: Identifying and Evaluating Methods to Influence and Monitor Government**

**Benchmark Clarification 4:** Students will identify and evaluate methods of influencing and/or monitoring government.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What do you believe is the best way for citizens and groups to influence or monitor the government and why? | I believe the best way for citizens and groups to influence or monitor the government is by:  |
| I believe this is the best way because:  |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**VOCABULARY PRACTICE**

**Influencing the Government**

Write about your understanding of **influencing and monitoring the government** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?

****



*Engaged Citizens: SS.7.C.2.10*

***Influencing the Government***

**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Influencing the Government Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |