



*Engaged Citizens: SS.7.C.2.10*  
**Influencing the Government**  
**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Question	List Specific Evidence from the Video	Complete Sentence
1. What does it mean to 'influence the government'?		
2. Which rights in the First Amendment impact our ability to influence the government?		
3. What are four ways that individuals can influence the government?		
4. What is the purpose of an interest group?		
5. Describe the relationship between political action committees and lobbyists.		

<p><b>6.</b> In what ways do interest groups work to influence the government?</p>		
<p><b>7.</b> What kinds of media can be used to monitor the government?</p>		
<p><b>8.</b> How does the First Amendment play a role in monitoring and influencing the government?</p>		
<p><b>9.</b> How is the media like a watchdog in monitoring the government?</p>		
<p><b>10.</b> What are 3 ways in which the media can monitor the government?</p>		
<p><b>11.</b> What is the impact of individuals, interest groups, and the media on government?</p>		



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**READING GUIDE #1**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Reading: Methods of Interest Groups**

**Benchmark Clarification 1:** Students will identify the methods used by interest groups to monitor and/or influence the government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
How can interest groups monitor or influence government?	Interest groups can monitor or influence government by:



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**READING GUIDE #2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



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**Reading: Methods of the Media**

**Benchmark Clarification 2:** Students will identify the methods used by the media to monitor and/or influence the government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
How can the media monitor or influence government?	The media can monitor or influence government by:



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**READING GUIDE #3**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Reading: The Impact of the Media, Individuals and Interest Groups**

**Benchmark Clarification 3:** Students will evaluate the impact of media, individuals, and interest groups on the government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
How do media, individuals, and interest groups impact government?	Media, individuals, and interest groups impact government by:



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**READING GUIDE #4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Reading: Identifying and Evaluating Methods to Influence and Monitor Government**

**Benchmark Clarification 4:** Students will identify and evaluate methods of influencing and/or monitoring government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
What do you believe is the best way for citizens and groups to influence or monitor the government and why?	I believe the best way for citizens and groups to influence or monitor the government is by:
	I believe this is the best way because:



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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

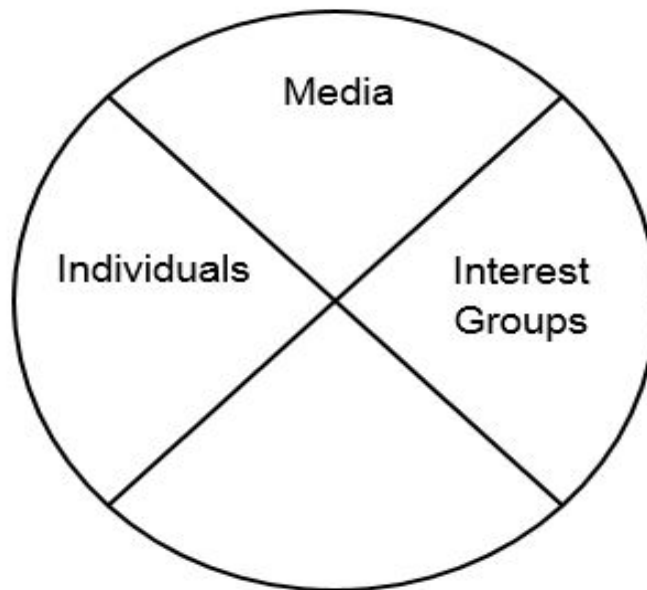


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**Influencing the Government**

Write about your understanding of **influencing and monitoring the government** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



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**Influencing the Government Practice Quiz Reflection**

<b>FIRST Attempt Score</b>	<b>I answered _____ questions right.</b>
<b>One thing I learned:</b>	

<b>SECOND Attempt Score</b>	<b>I answered _____ questions right.</b>
<b>One thing I learned:</b>	