  

*Running for Office: SS.7.C.2.9/C.2.7*

***Evaluating Candidates***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluating Candidates for Federal Office Video #1**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is a ‘candidate’?  |  |  |
| **2.** Where will you find an outline of the requirements for federal office? |  |  |

**3**. Complete the chart as you view the video

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Position** | **Age** | **Citizenship** | **Residency** | **Term Limits** |
| **President** |  |  |  |  |
| **Vice-President** |  |  |  |  |
| **U.S. Senator** |  |  |  |  |
| **U.S. Representative** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **4.** What are four common things voters consider when deciding who to support?  |  |  |
| **5.** Why might a voter consider a candidate's experience and platform when deciding whether or not to vote for them? |  |  |
| **6.** Why might a voter consider a candidate debate and political ads when deciding whether or not to vote for them? |  |  |

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| --- |
| **Extra Notes Section** |

  

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluating Candidates for State Office Video #2**

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| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is a ‘candidate’?  |  |  |
| **2.** Where will you find an outline of the requirements for state office in Florida? |  |  |
| **3.** What are the possible state offices you can be elected in Florida? |  |  |
| **4.** What are the common requirements for running for elected office in Florida? |  |  |

**4**. Complete the chart as you view the video

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Position** | **Age** | **Citizenship** | **Residency** | **Term Limits** |
| **Governor** |  |  |  |  |
| **State Senator** |  |  |  |  |
| **State Representative** |  |  |  |  |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **6.** What gives a local community the right to decide how it will govern itself?  |  |  |
| **7.** Why might a voter consider a candidate's experience and platform when deciding whether or not to vote for them? |  |  |
| **8.** Why might a voter consider a candidate debate and political ads when deciding whether or not to vote for them? |  |  |

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| --- |
| **Extra Notes Section** |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Evaluating Candidates***

**READING GUIDE #1**

**Reading: Constitutional Requirements for Federal Office**

**Benchmark Clarification 1:** Students will identify the constitutional requirements to run for federal political office.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| List the constitutional requirements to run for federal office. Do you think there should be other requirements? Why or why not? | The constitutional requirements to run for office are: |
| I do/do not think (choose one) there should be other requirements because:  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Evaluating Candidates***

**READING GUIDE #2**

**Reading: Requirements for State and Local Office**

**Benchmark Clarification 2:** Students will recognize the requirements to run for state and local political office.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What are the requirements for running for state or local office? | The requirements for running for state or local office are: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: Evaluating Candidates**

**Benchmark Clarification 3:** Students will be able to analyze and/or evaluate the qualifications of candidates for public office based on their experience, platforms, debates, and political advertisements.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What are five qualifications you would like your dream candidate for public office to have and why? | (Explain why for each one) Five qualifications I would like my dream candidate for public office to have are: |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**VOCABULARY PRACTICE**

**Evaluating Candidates**

Write about your understanding of **candidates’ qualifications for office** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  **Evaluating Candidates Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |