

### SS.7.C.4.1 Low Level of Complexity Sample Item Explanation

Question	What is a responsibility of the U.S. Senate in foreign policy?	Identify the U.S. Constitutional power of the U.S. Senate that may be used to create U.S. policies toward other countries.
A	nominating ambassadors	<b>Incorrect</b> – This is a power of the executive branch in Article II.
B	introducing tax bills	<b>Incorrect</b> – This is an enumerated power of the House of Representatives in Article I.
C	negotiating treaties	<b>Incorrect</b> – This is a power of the executive branch in Article II.
D	ratifying treaties	<b>Correct</b> – This is a power of the Senate identified in Article II.

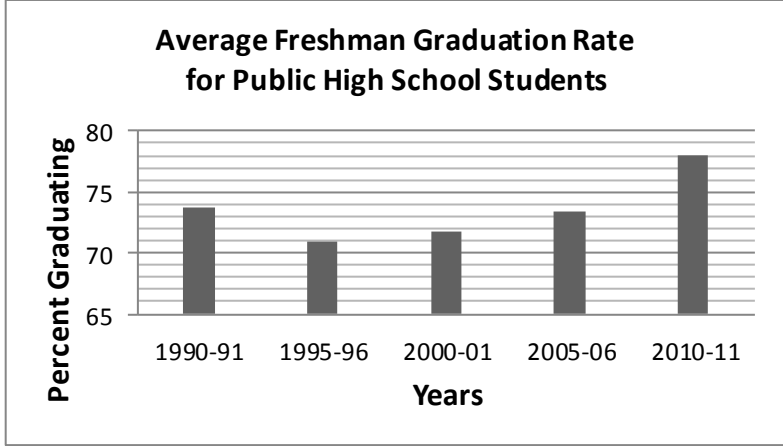


### SS.7.C.4.1 Moderate Level of Complexity Sample Item Explanation

Question	Which action is an example of a foreign-policy decision?	Compare and contrast domestic policy decisions with foreign policy decisions.  The correct answer should describe a foreign policy decision.
A	Congress increased providing support to newly arrived immigrants.	<b>Incorrect</b> – Immigration is a domestic issue and not a foreign policy issue because it involves how the U.S. government handles immigration issues within U.S. borders.
B	The president requested a law to regulate pollution near international borders.	<b>Incorrect</b> – Even though the pollution is <i>near</i> international borders, the president is regulating an issue that is happening <i>within</i> U.S. borders which makes this a domestic issue.
C	Congress raised educational standards to make students competitive in a global market.	<b>Incorrect</b> – Education policies are domestic policies because they focus on U.S. based students even if the policies have international effects.
D	The president signed an executive order restoring relations with a communist government.	<b>Correct</b> – Foreign policy guides decisions that concern other countries such as executive orders involving relations with other countries.



## SS.7.C.4.1 High Level of Complexity Sample Item Explanation

<p>Question</p>	<p>Below is a graph about high school graduation rates in the United States.</p> <div style="text-align: center;">  </div> <p>Source: Adapted from National Center for Education Statistics</p> <p>Which long term domestic policy goal is reflected in the graph?</p>		<p>The chart addresses a domestic policy issue because the public high school graduation rate does not directly affect other countries.</p> <p>Since 1990-1991, the number of public high school graduates has increased. Public high schools are funded by the state and federal governments.</p> <p>Analyze the data in the graph, and predict how an increasing graduation rate could be logically connected to other U.S. policy goals.</p>
<p>A</p>	<p>career preparation</p>	<p><b>Correct</b> – This is the best response because a high school diploma is required for a large percentage of jobs. Increased career preparation is connected to increased percentages of high school graduates among public high school students.</p>	
<p>B</p>	<p>physical fitness</p>	<p><b>Incorrect</b> – Graduating from high school is not connected to physical fitness.</p>	
<p>C</p>	<p>racial equality</p>	<p><b>Incorrect</b> – The data does not support this response because the chart does not include the race of high school graduates.</p>	
<p>D</p>	<p>public safety</p>	<p><b>Incorrect</b> – The data does not support this response because there is no evidence in the graph that an increase in high school graduates has resulted in fewer crimes or a safer community.</p>	

