*FL State & Local Government: SS.7.C.3.4*

***Federalism***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is federalism? |  |  |
| **2.** What are the three types of powers included in the Constitution? |  |  |
| **3.** Explain the concept of concurrent powers and give an example. |  |  |
| **4.** How does federalism divide the power of government? |  |  |
| **5.** What is the difference between reserved and enumerated powers? |  |  |
| **6.** Why is power shared between the federal government and the states in the Constitution? |  |  |
| **7.** Give an example of an enumerated power and a reserved power. |  |  |
| **8.** What is the purpose of the necessary and proper clause? |  |  |
| **9.** What is the role of the 10th Amendment in federalism? |  |  |
| **10.** What is the Supremacy Clause? |  |  |
| **11.** How does federalism limit the power of the national, or federal, government in the United States? |  |  |
| **12.** How does the Supremacy Clause of the U.S. Constitution limit the power of state governments? |  |  |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Defining Federalism**

**Benchmark Clarification 1:** Students will define the system of federalism.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Define the system of federalism. |  |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Federalism and Limits on Government Power**

**Benchmark Clarification 2:** Students will analyze how federalism limits government power.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How does federalism limit government power? | Federalism limits government power by: |

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**READING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Comparing Federal and State Powers**

**Benchmark Clarification 3:** Students will compare concurrent powers, enumerated powers, reserved powers, and delegated powers as they relate to state and federal government.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Give 2 examples each of concurrent, enumerated, reserved, and delegated powers. | |
| Concurrent Powers | 1. |
| 2. |
| Enumerated Powers | 1. |
| 2. |
| Reserved Powers | 1. |
| 2. |
| Delegated Powers | 1. |
| 2. |

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**READING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: The 10th Amendment**

**Benchmark Clarification 4:** Students will analyze the issues related to the Tenth Amendment of the U.S. Constitution.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How does the Supremacy Clause impact the power of the states even though the Tenth Amendment reserves some power to the states? | The Supremacy Clause impacts the states despite the Tenth Amendment by: |

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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

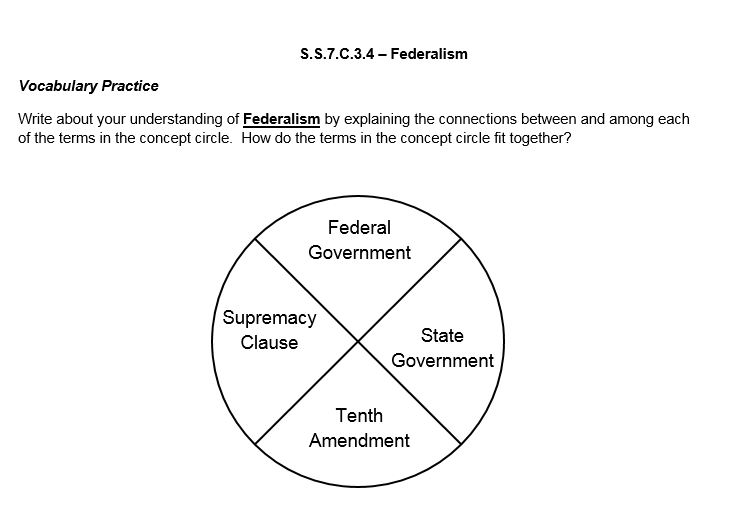
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Federalism**

Write about your understanding of **federalism** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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***Federalism***

**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Federalism Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |