  

*Federal Government: SS.7.C.3.3*

***Articles I, II, and III***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.**What do the Articles in the U.S. Constitution describe? |  |  |
| **2.** Which article of the U.S. Constitution describes the legislative branch? |  |  |
| **3.** Describe the structure of the legislative branch. |  |  |
| **4.** What are the houses of legislative branch? |  |  |
| **5.** What are some of the enumerated powers of Congress? |  |  |
| **6.** According to Article I of the Constitution, what is the main role and responsibility of Congress? |  |  |
| **7.** Which article of the U.S. Constitution describes the executive branch? |  |  |
| **8.** Describe the structure of the executive branch. |  |  |
| **9.** What are the powers of the President? |  |  |
| **10.** According to Article II of the U.S. Constitution, what is the main role and responsibility of the executive branch? |  |  |
| **11.** Which article of the U.S. Constitution describes the judicial branch? |  |  |
| **12.** Describe the structure of the judicial branch. |  |  |
| **13.** How can Congress impact the judicial branch? |  |  |
| **14.** What is the main role and responsibility of the judicial branch? |  |  |
| **15.** What are the powers of the Supreme Court? |  |  |
| **16.** What does it mean when it is said that the Supreme Court addresses issues around constitutionality? |  |  |

**Don’t stop now! Complete the “Let’s Compare!” chart below.**

Write the structure and main responsibility for each branch of government.

|  |
| --- |
| **Let’s Compare!**  |
|  | **Legislative Branch** | **Executive Branch** | **Judicial Branch** |
| **Structure** |  |  |  |
| **Main Responsibility** |  |  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Articles I, II, and III***

**READING GUIDE #1**

**Reading: The Structure of the Three Branches of Government**

**Benchmark Clarification 1:** Students will recognize the structure of the legislative, executive, and judicial branches.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Explain how the three branches of government are organized.  | The three branches of government are organized by: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Articles I, II, and III***

**READING GUIDE #2**

**Reading: Roles and Responsibilities of the Three Branches of Government**

**Benchmark Clarification 2:** Students will compare the roles and responsibilities of the three branches of the federal government.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe the roles and responsibilities of each of the three branches of government. | The legislative branch: |
| The executive branch: |
| The judicial branch:  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: The Powers of the Three Branches of Government**

**Benchmark Clarification 3:** Students will identify the general powers described in Articles I, II, and III of the U.S. Constitution.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe in your own words at least two powers contained in Articles I, II, and III of the Constitution.  | Article I: |
| Article II:  |
| Article III:  |



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***Articles I, II, and III***

**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Articles I, II, and III of the U.S. Constitution**

Write about your understanding of **the structure and function of the three branches of government** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Articles I, II, and III of the U.S. Constitution Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |