  

*My Rights & Liberties: SS.7.C.3.6*

***Constitutional Rights and Their Impact***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Constitutional Rights Video #1**

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| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What are constitutional rights?  |  |  |
| **2.** Which documents protect constitutional rights in the United States?  |  |  |
| **3.** What rights and freedoms are contained in the First Amendment? |  |  |
| **4.** What do we mean when we say our First Amendment rights are both political and social? |  |  |
| **5.** The Fourth, Fifth, and Fourteenth Amendments all protect citizens from abuse of power by the government. How do the Fourth and Fifth differ from the Fourteenth? |  |  |
| **6.** What are three constitutional rights or protections of citizens? |  |  |
| **7.** What is due process? |  |  |
| **8.** What are our property rights as protected by the Constitution? |  |  |
| **9.** In what circumstance might the government be able to take your private property? |  |  |
| **10.** What is the restriction the government has if it wants to take your property for the public good? |  |  |
| **11.** Give an example of how the Constitution protects individual rights. |  |  |

  

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Impact of Constitutional Rights Video #2**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What are some of the rights and protections included in the Constitution, Bill of Rights, and other Amendments? |  |  |
| **2.** What is due process? |  |  |
| **3.** How does the government balance individual liberties and rights with community protections? |  |  |
| **4.** When might it be necessary to limit individual rights and liberties? |  |  |
| **5.** What is habeas corpus? |  |  |
| **6.** How did Hosea Williams and John Lewis practice their rights? |  |  |
| **7.** What rights were Williams, Lewis, and the Selma Marchers practicing in 1965? |  |  |
| **8.** How did Executive Order 9066 impact American citizens? |  |  |
| **9.** Why is Fred Korematsu significant? |  |  |
| **10.** What was the outcome of Korematsu vs. United States? (1944) |  |  |
| **11.** Give an example of how the Constitution protects individual rights. |  |  |
| **12.** When might the government impose limits on individual rights? |  |  |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Rights and Participation**

**Benchmark Clarification 1:** Students will recognize how individual rights shape involvement in the social, political, and economic systems.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How do individual rights shape involvement in social, political, and economic systems?  | Individual rights shape involvement in social, political, and economic systems by: |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Society and the Importance of Rights**

**Benchmark Clarification 2:** Students will recognize how the social, political, and economic systems in the United States are dependent upon individual rights.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Why do individual rights matter in the United States? | Individual rights matter in the US because: |

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**READING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Constitutional Rights Scenarios**

**Benchmark Clarification 3:** Students will use scenarios to recognize and/or evaluate options for exercising constitutional rights.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario of your own that shows how we can exercise our constitutional rights.  |  |

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**READING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: The Impact of Government on Rights**

**Benchmark Clarification 4:** Students will evaluate the impact of the government upholding and/or restricting individual constitutional rights.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What must be balanced in order to determine whether to uphold or restrict individual rights?  | In order to determine whether to uphold or restrict individual rights, the government must balance: |



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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Constitutional Rights and Their Impact**

Write about your understanding of **constitutional rights** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PRACTICE QUIZ**



**Constitutional Rights and Their Impact Practice Quiz Reflection**

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| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |