  

*FL State & Local Government: SS.7.C.3.8/C.3.9*

***Structure, Powers & Processes***

***of State & Local Government***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**State Government Video #1**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is the state law making body called? |  |  |
| **2.** How is the Florida Legislature Structured? |  |  |
| **3.** What are members of the Florida House of Representatives and the Florida Senate called? |  |  |
| **4.** What is the term for state laws passed by the Florida State Legislature? |  |  |
| **5.** What is a proposed law called? |  |  |
| **6.** Describe the lawmaking process as you have learned it so far. |  |  |
| **7.** Add to your description of the state lawmaking process to complete the steps. |  |  |

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| **Extra Notes Section** |

  

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Local Government Video #2**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What are local governments? |  |  |
| **2.** What are the terms for lawmakers at the city and county level? |  |  |
| **3.** What is an ordinance? |  |  |
| **4.** Describe the process for creating laws at the local level. |  |  |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: The Processes of the Three Branches of Government**

**Benchmark Clarification 1:** Students will examine the processes of the legislative (e.g., how a bill becomes a law, appointment confirmation, committee selection), executive (e.g., executive order, veto, appointments), and judicial (e.g., judicial review, court order, writ of certiorari, summary judgment) branches of government.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Summarize the processes of ONE of the branches of government you read about, in your own words.  |  |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Comparing Local, State, and Federal Lawmakers**

**Benchmark Clarification 2:** Students will compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]).

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How are lawmakers the same and different at the local, state, and federal level? | Lawmakers are same at the local, state, and federal level because they: |
| Lawmakers are different at the local, state, and federal level because they: |

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**READING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Ordinances, Statutes, and Acts**

**Benchmark Clarification 3:** Students will distinguish among ordinances, statutes, and acts on the local, state, and federal levels.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What is the difference between ordinances, statutes and acts? |  |

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**READING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Lawmaking Process in Local, State, and Federal Government**

**Benchmark Clarification 4:** Students will compare and contrast the lawmaking process at the local, state, and federal levels.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Which lawmaking process you studied do you think has the most impact on your daily life, and why?  | The lawmaking process I studied that has the most impact of my daily life is the lawmaking done at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level. It has the most impact on me because:  |

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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Structure, Powers & Processes of State & Local Government**

Write about your understanding of **the state and local law-making process** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Structure, Powers & Processes of State & Local Government Practice Quiz Reflection**

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| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |