  

*My Rights & Liberties: SS.7.C.3.7*

***Voting Rights***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Amendments Video #1**

**1.** Complete the chart as you watch the video:

|  |  |
| --- | --- |
| **Amendment** | **Purpose** |
| **13th Amendment** |  |
| **14th Amendment** |  |
| **Equal Protection Clause of the 14th Amendment** |  |
| **15th Amendment** |  |
| **19th Amendment** |  |
| **24th Amendment** |  |
| **26th Amendment** |  |

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| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **2.** After the 15th Amendment, who was allowed to vote?  |  |  |
| **3.** If an election was held after the 15th Amendment was ratified, which groups of people could NOT vote in that election? |  |  |
| **4.** What was the purpose of the poll tax? |  |  |
| **5.** If an election was held after the 26th amendment was ratified, which groups of people could vote in that election? |  |  |

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| **Extra Notes Section** |

   **The Impact of the Amendments Video #2**

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **You can use this chart as a reminder while you watch the video** |
| **Amendment** | **Purpose** |
| **13th Amendment** | Prohibited slavery |
| **14th Amendment** | Anyone born or naturalized in the US was a citizen; state governments could not pass laws that limited the rights of citizens |
| **Equal Protection Clause of the 14th Amendment** | States cannot deny equal protection to citizens |
| **15th Amendment** | States and the federal government cannot deny citizens the right to vote just because of their race |
| **19th Amendment** | States and federal government cannot deny women the right to vote |
| **24th Amendment** | Prohibited the states and federal government from charging poll taxes |
| **26th Amendment** | Lowered the national voting age from 21 to 18 |

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** After the 26th Amendment, who was allowed to vote?  |  |  |
| **2.** How did some states respond to the passage of the 14th and 15th Amendments?  |  |  |
| **3.** How could literacy tests keep you from voting? |  |  |
| **4.** How did individuals and interest group respond to states trying to limit their 14th and 15th Amendment rights? |  |  |
| **5.** Define the purpose of each of the following:  | Civil Rights Act of 1964 |  |
| Voting Rights Act of 1965 |  |
| Civil Rights Act of 1968 |  |
| **6.** What was the purpose of the Civil Rights Act of 1964 and the Voting Rights Act of 1965? |  |  |
| **7.** What was the goal of the Equal Rights Amendment? Did it work? |  |  |
| **8.** What was the impact of the 19th and 26th Amendments? |  |  |

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| **Scenarios** | **Response** |
| **1**. On your 18th birthday, you go to register to vote. They tell you that you have to take a literacy test. What do you tell them and why? |  |
| **2**. You find out that a friend has been denied a job by a government agency simply because of who they are. They don't know what to do. What do you tell them? |  |
| **3**. A friend argues with you that there is really nothing that has encouraged people to participate in the political process or to protect their rights. Based on what you have learned, how can you convince her otherwise? |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #1**

**Reading: Voting Rights**

**Benchmark Clarification 1:** Students will recognize the rights outlined in these amendments.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| List the rights outlined in the 13th, 14th, 15th, 19th, 24th, and 26th Amendments. | 13th Amendment: |
| 14th Amendment: |
| 15th Amendment: |
| 19th Amendment: |
| 24th Amendment: |
| 26th Amendment: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #2**

**Reading: The Impact of Voting Rights**

**Benchmark Clarification 2:** Students will evaluate the impact these amendments have had on various social movements.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe how two of the amendments you read about have impacted social movements. | Two amendments that impacted social movements are the \_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_Amendments. They impacted them by:  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: Voting Rights Scenarios**

**Benchmark Clarification 3:** Students will analyze historical scenarios to examine how these amendments have affected participation in the political processes.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario that shows how these amendments you studied have affected participation in political process.  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #4**

**Reading: Causes of Voting Rights Amendments**

**Benchmark Clarification 4:** Students will recognize how the amendments were developed to address previous civil rights violations.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Why were new amendments to the Constitution necessary? | New amendments to the Constitution were necessary because:  |



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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Voting Rights**

Write about your understanding of **voting rights** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PRACTICE QUIZ**



**Voting Rights Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |