*Federal Government: SS.7.C.3.14*

***Federal Government Obligations and Services***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.**What kind of power is listed in Article I, Section 8 of the Constitution? |  |  |
| **2.** What is meant by ‘enumerated powers’? |  |  |
| **3.** What kind of power is mentioned in the Tenth Amendment to the U.S. Constitution? |  |  |
| **4.** What is meant by ‘reserved powers’? |  |  |
| **5.** What are examples of reserved powers? |  |  |
| **6.** What are concurrent powers? |  |  |
| **7.** What are examples of concurrent powers? |  |  |
| **8.** What are 3 areas that impact everyone that the federal government is obligated to provide services in? |  |  |
| **9.** What kinds of services do federal tax dollars provide? |  |  |
| **10.** Scenario: You served in the US Army for eight years. You are planning on going to college using a scholarship provided to military veterans.  **a**. Which level of government would you contact to make sure that you get your money?  **b**. Why would it be at this level? |  |  |

|  |
| --- |
| Extra Notes Section |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Federal Government Obligations and Services***

**READING GUIDE #1**

**Reading: Government Services Scenarios**

**Benchmark Clarification 1:** Students will evaluate scenarios in order to determine which level of government provides specific services.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario of your own that shows which level of government would provide a specific service of your choice. |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #2**

**Reading: Grouping Services by Level of Government**

**Benchmark Clarification 2:** Students will classify government services according to level of government in order to evaluate the role that each plays in their lives.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Based on what you have read and learned, which level of government do you believe has the most important role in your daily life and why? | The level of government that has the most important role in my daily  life is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ level because: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: Obligations of Government**

**Benchmark Clarification 3:** Students will compare the obligations/powers of governments at each level.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Based on your reading, where do we find the obligations of the federal government listed? What about state governments? | We can find the obligations of the federal government and of state governments in: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #4**

**Reading: Comparing Powers of Government**

**Benchmark Clarification 4:** Students will compare the reserved, concurrent and expressed/enumerated powers of government.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Explain the difference between reserved, concurrent, and expressed/enumerated powers and give an example of each. | Reserved powers are: |
| Concurrent powers are: |
| Expressed/Enumerated powers are: |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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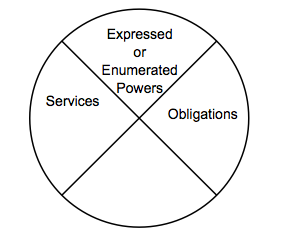
***Federal Government Obligations and Services***

**VOCABULARY PRACTICE**

**Federal Government Obligations and Services**

Write about your understanding of **federal government obligations and services** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Federal Government Obligations and Services***

**PRACTICE QUIZ**

 **Federal Government Obligations and Services Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |