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*Engaged Citizens: SS.7.C.2.11*

***Bias, Symbolism and Propaganda***

**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Identifying Bias, Symbolism and Propaganda**

**Benchmark Clarification 1:** Students will use scenarios to identify bias, symbolism, and propaganda.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario of your own that shows bias, symbolism, or propaganda in media and political communication.  |  |