

# Running for Office: SS.7.C.2.9/C.2.7

**Evaluating Candidates VIDEO VIEWING GUIDE #1** 

Name:	 	 
Date: _	 	 



# **Evaluating Candidates for Federal Office Video #1**

Question	List Specific Evidence from the Video	Complete Sentence
1. What is a 'candidate'?		
2. Where will you find an outline of the requirements for federal office?		

3. Complete the chart as you view the video

Position	Age	Citizenship	Residency	Term Limits
President				
Vice-President				
Vioo i ioolaoni				
U.S. Senator				
U.S. Representative				
•				

Question	List Specific Evidence from the Video	Complete Sentence
<b>4.</b> What are four common things voters consider when deciding who to support?		
5. Why might a voter consider		
a candidate's experience and platform when deciding whether or not to vote for them?		
6. Why might a voter consider a candidate debate and political ads when deciding whether or not to vote for them?		

Extra Notes Section					



# Running for Office: SS.7.C.2.9/C.2.7 **Evaluating Candidates VIDEO VIEWING GUIDE #2**

Name:	DO O
Date:	<b>P</b>

# **Evaluating Candidates for State Office Video #2**

Question	List Specific Evidence from the Video	Complete Sentence
1. What is a 'candidate'?		•
2. Where will you find an outline of the requirements for state office in Florida?		
3. What are the possible state offices you can be elected in Florida?		
4. What are the common requirements for running for elected office in Florida?		

4. Complete the chart as you view the video

Position	Age	Citizenship	Residency	Term Limits
Governor				
01.1.0				
State Senator				
State Representative				
•				

Question	List Specific Evidence from the Video	Complete Sentence
6. What gives a local		
community the right to decide		
how it will govern itself?		
7. Why might a voter consider		
a candidate's experience and		
platform when deciding		
whether or not to vote for them?		
8. Why might a voter consider a candidate debate and		
political ads when deciding		
whether or not to vote for		
them?		

Extra Notes Section		

Name: <sub>.</sub>	
Date: _	

#### Reading: Constitutional Requirements for Federal Office

**Benchmark Clarification 1:** Students will identify the constitutional requirements to run for federal political office.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
List the constitutional requirements to run for federal office. Do you think there should be other requirements? Why or why not?	The constitutional requirements to run for office are:
	I do/do not think (choose one) there should be other requirements because:

name:	. (
Date:	.



## Reading: Requirements for State and Local Office

**Benchmark Clarification 2:** Students will recognize the requirements to run for state and local political office.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
What are the requirements for running for state or local office?	The requirements for running for state or local office are:

Name:		
Date: _		

## **Reading: Evaluating Candidates**

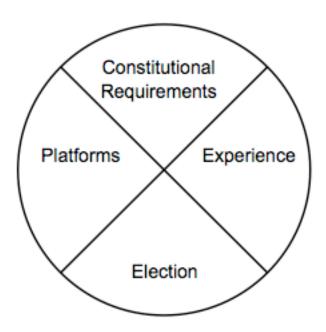
**Benchmark Clarification 3:** Students will be able to analyze and/or evaluate the qualifications of candidates for public office based on their experience, platforms, debates, and political advertisements.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
What are five qualifications you would like your dream candidate for public office to have and why?	(Explain why for each one) Five qualifications I would like my dream candidate for public office to have are:

#### **Evaluating Candidates**

Write about your understanding of <u>candidates' qualifications for office</u> by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?



#### **Evaluating Candidates Practice Quiz Reflection**

FIRST Attempt Score	I answered questions right.
One thing I learned:	
SECOND Attempt Score	I answered questions right.
One thing I learned:	