  

*Voting and Elections: SS.7.CG.3.14*

***The Electoral College***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Electoral College**

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| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** How is a presidential election different from all other elections in the United States?  |  |  |
| **2.** What do electors do? |  |  |
| **3.** Where in the US Constitution is the Electoral College process described? |  |  |
| **4.** What are two reasons that the Framers of the Constitution created the Electoral College process?  |  |  |
| **5.** What was the significant problem with the electoral college that first came up in the Election of 1800?  |  |  |
| **6.** What did the 12th Amendment do? |  |  |
| **7.** What does the term ‘winner take all’ mean in a presidential election at the state level? |  |  |
| **8.** How do Maine and Nebraska differ from other states when it comes to the Electoral College?  |  |  |
| **9.** How many electors total are there in the Electoral College, and how many are needed to win?  |  |  |
| **10.** Can you win a presidential election without winning the popular vote? How?  |  |  |

**Be sure to complete the chart on the next page that looks at examples of elections where the popular vote winner may not have won.**

 Complete the chart as you view the video. The first one is done for you. Note all columns may be used for every row.

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| --- | --- | --- | --- | --- | --- |
| **Election** | **Candidates** | **Popular Vote Winner** | **Electoral College Winner** | **Other Notes** | **Ultimate Winner** |
| **1824** | John Quincy Adams vs. Andrew Jackson | Andrew Jackson | Jackson had the most votes, but did not have half plus one | The election was decided by the House of Representatives in a ‘Corrupt Bargain’ | John Quincy Adams |
| **1876** |  |  |  |  |  |
| **1888** |  |  |  |  |  |
| **2000** |  |  |  |  |  |
| **2016** |  |  |  |  |  |