  

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.**Where in the U.S. Constitution does it describe the amendment process? |  |  |
| **2.** Explain each of the following terms:  |
| **2a.** amendment: |  |  |
| **2b.** proposal: |  |  |
| **2c.** ratify: |  |  |
| **3.** Complete the following table**How An Amendment Becomes Part the Constitution**

|  |  |
| --- | --- |
| **2 Ways for Proposing an Amendment** | **2 Ways for Ratifying an Amendment** |
|  |  |
|  |  |

 |
| **4.** Why did the Framers of the Constitution want to make it difficult to change it? |  |  |
| **5.** Based on what you have learned, what amendment proposal method has been most successful? |  |  |
| **6.** What are three ways in which the amendment process has impacted our lives? |  |  |
| **7.** Why is a formal amendment process so important? |  |  |

|  |
| --- |
| **Extra Notes Section:**  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**READING GUIDE #1**

**Reading: Methods to Propose and Ratify Amendments**

**Benchmark Clarification 1:** Students will recognize the methods used to propose and ratify amendments to the U.S. Constitution.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe the process for amending the U.S. Constitution. | The U.S. Constitution is amended by: |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**READING GUIDE #2**

**Reading: Sequencing the Amendment Process**

**Benchmark Clarification 2:** Students will be able to identify the correct sequence of each amendment process.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a chart that illustrates each amendment process. Use extra paper or the other side if necessary. |  |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**READING GUIDE #3**

**Reading: The Importance of the Amendment Process**

**Benchmark Clarification 3:** Students will identify the importance of a formal amendment process.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Why does a formal amendment process for the U.S. Constitution matter? | A formal amendment process for the U.S. Constitution matters because: |

****

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**READING GUIDE #4**

**Reading: The Difficulty of Amending the Constitution**

**Benchmark Clarification 4:** Students will recognize the significance of the difficulty of formally amending the U.S. Constitution.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Why might the Constitution be so be difficult to amend? | The Constitution is so difficult to amend because: |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**VOCABULARY PRACTICE**

**The Amendment Process**

Write about your understanding of **the amendment process** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Federal Government: SS.7.C.3.5*

***The Amendment Process***

**PRACTICE QUIZ**

 **The Amendment Process Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |