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*FL State & Local Government:*

*SS.7.C.3.13*

***Comparing Constitutions***

**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Structure of the U.S. and Florida Constitutions**

**Benchmark Clarification 2:** Students will recognize the basic outline of the U.S. and Florida constitutions (both have articles, amendments, and preambles).

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? (use other side if necessary) |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe three ways the U.S. and Florida Constitutions are the same, and three ways they are different. | Similarities  1. |
| 2. |
| 3. |
| Differences  1. |
| 2. |
| 3. |