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*The Founding: SS.7.C.1.1*

***The Enlightenment and***

***Its Influence***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What were the four areas that philosophers addressed during the Enlightenment?  |  |  |
| **2.** What is the idea of natural law? |  |  |
| **3.** What is the idea of natural rights? |  |  |
| **4.** Why can’t government take away your natural rights without cause? |  |  |
| **5.** How were the Founding Fathers influenced by the idea of natural law and natural rights? |  |  |
| **6.** According to Locke, what is the social contract? |  |  |
| **7.** According to Locke, what is the responsibility of government under the social contract?  |  |  |
| **8.** How were the Founding Fathers influenced by the idea of the social contract? |  |  |
| **9.** What are the three powers of government? |  |  |
| **10.** According to Montesquieu, why should government powers be separated? |  |  |
| **11.** How were the Founding Fathers influenced by the idea of separation of powers? |  |  |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Important Enlightenment Ideas**

**Benchmark Clarification 1:** Students will identify and describe the Enlightenment ideas of separation of powers, natural law, and social contract.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Summarize, in your own words, separation of powers, natural law, and social contract.  | Separation of powers can be summarized as: |
| Natural law can be summarized as: |
| Social contract can be summarized as:  |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: The Enlightenment and the Founding Fathers**

**Benchmark Clarification 2:** Students will examine how Enlightenment ideas influenced the Founders’ beliefs about individual liberties and government.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| In your own words, what is one way in which Enlightenment ideas influenced the Founders’ beliefs about individual liberties and government? | One way Enlightenment ideas influenced the Founders’ beliefs about individual liberties and government is:  |

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**READING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Montesquieu and Locke**

**Benchmark Clarification 3:** Students will evaluate the influence of Montesquieu’s and Locke’s ideas on the Founding Fathers.

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| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How did Montesquieu’s and Locke’s ideas influence the Founding Fathers? | Montesquieu’s and Locke’s ideas influenced the Founding Fathers by:  |

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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Enlightenment and Its Influence**

Write about your understanding of **the influence of Enlightenment ideas on the Founding Fathers** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?



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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Enlightenment and Its Influence Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |