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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The U.S. & The World: SS.7.C.3.2*

***Systems of Government***

**READING GUIDE #3**

**Reading: Identifying Examples of Systems of Government**

**Benchmark Clarification 3:** Students will recognize examples of these systems of government.

|  |  |  |
| --- | --- | --- |
| **Reading Task** | | **Response** |
| What ideas are presented in the reading? | |  |
| What is the central idea of the reading? | |  |
| Select two words or phrases that support the central idea. | |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? | |  |
| Give an example of each of the systems of government you learned about. Be sure to explain the example. | | |
| Parliamentary: |  | |
| Federal: |  | |
| Confederal: |  | |
| Unitary: |  | |