*Engaged Citizens: SS.7.C.2.11*

***Bias, Symbolism and Propaganda***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What role does the media play in communicating information between the government, political parties, interest groups, and the public? |  |  |
| **2.** Define bias. |  |  |
| **3.** What are some of the ways that the media presents biased information? |  |  |
| **4.** What is the purpose of political communication from political parties, candidates, and interest groups? |  |  |
| **5.** Define symbolism. |  |  |
| **6.** What are some common symbols used in political campaigns? |  |  |
| **7.** How are symbols used in political communication? |  |  |
| **8.** Define propaganda. |  |  |
| **9.** How is propaganda used in political communication? |  |  |

**Practice**: For each of the posters below, identify the symbols used and describe how the poster is an example of propaganda.

|  |  |  |
| --- | --- | --- |
|  | Image result for i want you for us army | Image result for we can do it |
| **Symbolism:** Are the images being used to represent ideas? | Some ideas represented by symbols are: | Some ideas represented by symbols are: |
| **Propaganda**: Is the viewer being asked to act a certain way? | This propaganda wants the viewer to: | This propaganda wants the viewer to: |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Identifying Bias, Symbolism and Propaganda**

**Benchmark Clarification 1:** Students will use scenarios to identify bias, symbolism, and propaganda.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario of your own that shows bias, symbolism, or propaganda in media and political communication. |  |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Evaluating Bias, Symbolism and Propaganda**

**Benchmark Clarification 2:** Students will evaluate how bias, symbolism, and propaganda can impact public opinion.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How can bias, symbolism, and propaganda impact public opinion? | Bias, symbolism, and propaganda can impact public opinion by: |



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**VOCABULARY PRACTICE**

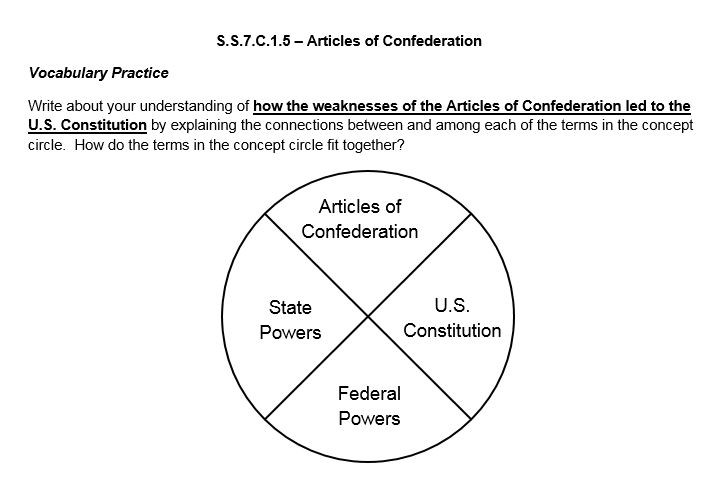
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bias, Symbolism and Propaganda**

Write about your understanding of **media and political propaganda** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bias, Symbolism and Propaganda Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |