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| *A close up of a sign  Description automatically generatedHigh School U.S. Government Classroom*  ***The United States Constitution***  **VIDEO VIEWING GUIDE #1** | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

| **Question** | **List Specific Evidence**  **from the Video** | **Complete Sentence** |
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| **1.**What was the original intention of the Constitutional Convention of 1787? |  |  |
| **2.** What is the purpose of the checks and balances within the U.S. Constitution? |  |  |
| **3.** What is an example of checks and balances in the U.S. Constitution? |  |  |
| **4.** Complete the table:   |  |  |  | | --- | --- | --- | | **Federalism and Power under the U.S. Constitution** | | | | **Level of Government** | **Type of Power** | **Example of Power** | | Federal |  |  | |  | Concurrent |  | | State |  |  | |  | From State Constitutions |  | | | |
| **5.** Which constitutional principle suggests that legislative, executive, and judicial powers should function independently of each other? |  |  |
| **6.** What constitutional principle does this cartoon symbolize?    ‘The Lamb from the Slaughter’ by, Clifford K. Berryman | |  |
| **7.** States have the power to run elections, while the federal government has the power to coin money. What structural constitutional principle is this an example of? |  |  |
| **8.** How does this cartoon illustrate separation of powers?  An old photo of a person  Description automatically generated  “Hope This Won’t Develop Into a Neighborhood Feud” by, Clifford K. Berryman | |  |