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*The Founding: SS.7.C.1.3*

***The Road to Independence***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The French and Indian War Video #1**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Why was the French and Indian War fought? |  |  |
| **2.** How did the French and Indian War financially impact England? |  |  |
| **3.** Why might the American colonists have been upset by the new taxes to pay the war debt for England? |  |  |
| **4.** How were the American colonies impacted by the English’s victory in the French and Indian War? |  |  |

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Stamp Act & The Townshend Acts Video #2**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What was the Stamp Act? |  |  |
| **2.** Why might the colonists have seen the Stamp Act as unfair? |  |  |
| **3.** How did the Stamp Act go against the rights of the colonists? |  |  |
| **4.** What was the Townshend Acts? |  |  |
| **5.** How did the colonists respond to the Stamp Act and the Townshend Acts? |  |  |

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**VIDEO VIEWING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Tea Act and The Intolerable Acts Video #3**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What was the Tea Act? |  |  |
| **2.** How did the colonists respond to the Tea Act? |  |  |
| **3.** Summarize the Intolerable Acts. |  |  |
| **4.** What was ‘*Common Sense’*? |  |  |
| **5.** How did the colonists react to the Intolerable Acts? |  |  |

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**VIDEO VIEWING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Complaints Against the King and Parliament Video #4**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What did the Declaration of Independence do? |  |  |
| **2.** Explain how the individual rights of colonists were limited. |  |  |
| **3.** How was representation a problem for the colonies? |  |  |
| **4.** What was the problem with taxation for the colonies? |  |  |
| **5.** What are the three main themes of the colonists’ complaints and their reason for writing the Declaration of Independence? |  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***The Road to Independence***

**READING GUIDE #1**

**Reading: The Relationship Between the English and the Colonists**

**Benchmark Clarification 1:** Students will trace the causal relationships between English/British policies, English responses to colonial grievances, and the writing of the Declaration of Independence.

|  |  |
| --- | --- |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How did British policies and responses to colonial grievances affect the writing of the Declaration of Independence? | British policies and responses to colonial grievances affected the writing of the Declaration of Independence by: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***The Road to Independence***

**READING GUIDE #2**

**Reading: The Concerns of English Colonial Policies**

**Benchmark Clarification 2:** Students will recognize the underlying themes of English colonial policies concerning taxation, representation, and individual rights that formed the basis of the American colonists’ desire for independence.

|  |  |
| --- | --- |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| In what way was the American desire for independence affected by English colonial policies concerning taxation, representation, and individual rights? | The American desire for independence was affected by English colonial policies concerning taxation, representation, and individual rights by: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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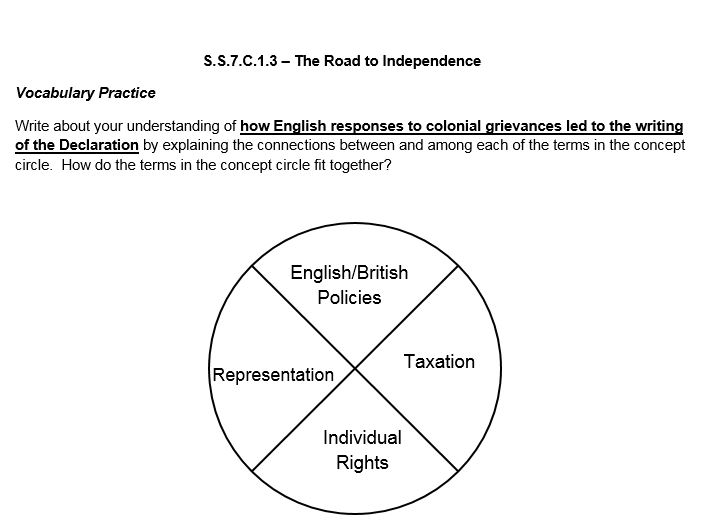
***The Road to Independence***

**VOCABULARY PRACTICE**

**The Road to Independence**

Write about your understanding of **how English responses to colonial grievances led to the writing of the Declaration of Independence** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***The Road to Independence***

**PRACTICE QUIZ**

**The Road to Independence Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |