



FL State & Local Government: SS.7.C.3.8/C.3.9
**Structure, Powers & Processes
of State & Local Government**
VIDEO VIEWING GUIDE #1

Name: _____

Date: _____



State Government Video #1

Question	List Specific Evidence from the Video	Complete Sentence
1. What is the state law making body called?		
2. How is the Florida Legislature Structured?		
3. What are members of the Florida House of Representatives and the Florida Senate called?		
4. What is the term for state laws passed by the Florida State Legislature?		
5. What is a proposed law called?		

<p>6. Describe the lawmaking process as you have learned it so far.</p>		
<p>7. Add to your description of the state lawmaking process to complete the steps.</p>		

Extra Notes Section



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VIDEO VIEWING GUIDE #2

Name: _____

Date: _____



Local Government Video #2

Question	List Specific Evidence from the Video	Complete Sentence
1. What are local governments?		
2. What are the terms for lawmakers at the city and county level?		
3. What is an ordinance?		
4. Describe the process for creating laws at the local level.		



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READING GUIDE #1

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Reading: The Processes of the Three Branches of Government

Benchmark Clarification 1: Students will examine the processes of the legislative (e.g., how a bill becomes a law, appointment confirmation, committee selection), executive (e.g., executive order, veto, appointments), and judicial (e.g., judicial review, court order, writ of certiorari, summary judgment) branches of government.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Summarize the processes of ONE of the branches of government you read about, in your own words.	



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READING GUIDE #2

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Reading: Comparing Local, State, and Federal Lawmakers

Benchmark Clarification 2: Students will compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]).

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
How are lawmakers the same and different at the local, state, and federal level?	Lawmakers are same at the local, state, and federal level because they:
	Lawmakers are different at the local, state, and federal level because they:



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READING GUIDE #3

Name: _____

Date: _____



Reading: Ordinances, Statutes, and Acts

Benchmark Clarification 3: Students will distinguish among ordinances, statutes, and acts on the local, state, and federal levels.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
What is the difference between ordinances, statutes and acts?	



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READING GUIDE #4

Name: _____

Date: _____



Reading: Lawmaking Process in Local, State, and Federal Government

Benchmark Clarification 4: Students will compare and contrast the lawmaking process at the local, state, and federal levels.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Which lawmaking process you studied do you think has the most impact on your daily life, and why?	<p>The lawmaking process I studied that has the most impact of my daily life is the lawmaking done at the _____ level.</p> <p>It has the most impact on me because:</p>



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VOCABULARY PRACTICE

Name: _____

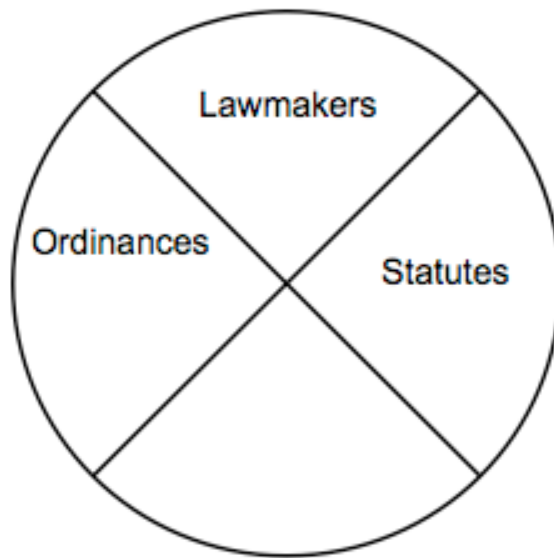
Date: _____



Structure, Powers & Processes of State & Local Government

Write about your understanding of **the state and local law-making process** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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PRACTICE QUIZ

Name: _____

Date: _____



Structure, Powers & Processes of State & Local Government Practice Quiz Reflection

FIRST Attempt Score	I answered _____ questions right.
One thing I learned:	

SECOND Attempt Score	I answered _____ questions right.
One thing I learned:	