

Federalists & Anti-Federalists Who Said That?

TEACHER INSTRUCTIONS

Benchmark

SS.7.C.1.8: Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and the inclusion of a bill of rights.

Activity

Students will analyze quotes from the Federalist Papers and the Anti-Federalist Papers and be able to summarize the viewpoints of each group.

Materials

* "Who Said That?" Handout – one per student

Instructions

- 1. Pass out the "Who said that" handout, one per student. Read the directions as a class.
- 2. Provide students 10-15 minutes to work individually or with a partner to read each quote, mark the text that helps them identify which group would have said the quote and label each quote as "Federalist" or "Anti-Federalist" in the answer line.
- 3. Circulate and monitor student work while they are working to complete the handout.
- 4. Call the class back together and review their answers. Students should mark on their worksheets and make corrections as needed throughout the class discussion.
- 5. Have students complete the summary speech bubbles for the Federalist and the Anti-Federalist on the second page by summarizing the viewpoint for each group on ratification of the new Constitution and the addition of a bill of rights.







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Name:

Date:

Who Said That?

Directions: *Read* ad each quote carefully. In the answer space under the picture, label the quote **Federalist** or **Anti-Federalist** based on which group would have made the statement. Highlight or underline the evidence in the quote that helped you determine who made the statement



Directions: In the speech bubbles for each group, explain the viewpoints of the **Federalists** and **Anti-Federalists** about ratification of the Constitution and the addition of a bill of rights.

