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| *A close up of a sign  Description automatically generatedHigh School U.S. Government Classroom*  ***The United States Constitution***  **VIDEO VIEWING GUIDE #2** | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

| **Question** | **List Specific Evidence**  **from the Video** | **Complete Sentence** |
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| **1.**What does Article I of the U.S. Constitution address? |  |  |
| **2.** What is the main power of the legislative branch under Article I? |  |  |
| **3.** What are the two houses of Congress? |  |  |
| **4.** What does Article II of the U.S. Constitution address? |  |  |
| **5.** How did the 22nd Amendment impact the executive branch? |  |  |
| **6.** What does Article III of the U.S. Constitution address? |  |  |
| **7.** What are the three levels of courts in the federal system, from lowest to highest? |  |  |
| **8.** What is the main power of the courts? |  |  |
| **9.** List two examples of checks and balances. |  |  |
| **10.** What article of the US Constitution could this political cartoon symbolize?    Congress Will Come to Order! by, Clifford K. Berryman | |  |
| **11.** Match the branch of government with the image of the Article from the Constitution:  **Judicial Branch**, **Executive Branch**, **Legislative Branch**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | | |