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| *A close up of a sign  Description automatically generatedHigh School U.S. Government Classroom****Landmark Supreme Court Cases*****VIDEO VIEWING GUIDE #2** | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **1.** Complete the chart below as you watch this video.

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| **Supreme Court Case** | **Opinion of the Court** | **Impact or Principle** |
| McCulloch v. Maryland (1819)  |  |  |
| United States v. Lopez (1995) |  |  |
| United States v. Nixon (1974) |  |  |
| Bush v. Gore (2000) |  |  |

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| **Question** | **List Specific Evidence** **from the Video** | **Complete Sentence** |
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| **2.** How did the decision of McCulloch v. Maryland (1819) impact the relationship between states and the federal government?  |  |  |
| **3.** What constitutional power did Congress try to use to limit funs in school zones? |  |  |
| **4.** What is executive privilege? |  |  |
| **5.** What did the U.S. Supreme Court decide in McCulloch v. Maryland (1819)? |  |  |
| **6.** Why is U.S. v. Lopez (1995) considered a landmark Supreme Court case? |  |  |
| **7.** Which inherent presidential power did the Supreme Court say was limited in U.S. v. Nixon (1974)?  |  |  |
| **8.** What did the U.S. Supreme Court decide must stop in Bush v. Gore (2000)? |  |  |