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*Engaged Citizens: SS.7.C.2.11*

***Bias, Symbolism and Propaganda***

**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Evaluating Bias, Symbolism and Propaganda**

**Benchmark Clarification 2:** Students will evaluate how bias, symbolism, and propaganda can impact public opinion.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How can bias, symbolism, and propaganda impact public opinion? | Bias, symbolism, and propaganda can impact public opinion by: |