  

*Engaged Citizens: SS.7.C.2.13*

***Examining Multiple Perspectives***

**VIDEO VIEWING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scenarios Video #3**

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| **Scenario #1** |
| **The Issue**  | A local army base is closing and the city council has not decided how to use the land that will become available. City residents representing different perspectives hand out flyers to people attending the city council meeting to lobby and persuade the residents and city council members to support their idea for the land. They also speak at the city council meeting. |
| **The Perspectives** | One interest group represents the local school district. They are advocating that the land be used to build a new K-8 school and after school center for the city’s children. The city’s schools have too many students and they have to use portable classrooms to fit all of the students. | Some local business owners speak to support the idea of using the land to create a new business center. In their perspective, this new center will attract more businesses to move to the city, create more jobs, and improve the economy. |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Summarize the issue in the scenario. |  |  |
| **2.** Summarize the perspectives based on the scenario. |  |  |
| **3.** How were the multiple perspectives shared? |  |  |

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| **Scenario #2** |
| **The Issue**  | The national budget is an important issue in the United States. Each year, the president identifies his priorities for the national budget and Congress works to allocate (or, distribute) money to different departments and agencies through appropriations bills. The United States does not have unlimited funds, so difficult decisions have to made about how money will be spent. |
| **The Perspectives** | Both major political parties – the Republican Party and the Democratic Party – outline their different vision for the budget during Congressional debates. The Republican Party wants to reduce education spending, while the Democratic Party wants to increase foreign aid, for example. | The president often uses the State of the Union or other speeches to state how he believes money should be spent, which could be different from either party in Congress. | Interest groups will publicly lobby to increase funding for their areas of concern, for example: education or foreign aid. |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Summarize the issue in the scenario. |  |  |
| **2.** Summarize the perspectives based on the scenario. |  |  |
| **3.** How were the multiple perspectives shared? |  |  |

**Extra Practice**: On a separate piece of paper, create your own scenario about an issue and perspectives for someone else to think about!