

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

### Student Data Analysis

**Part 1:** Using your Civics360 Assessment Summary, identify your highest and lowest performing benchmarks.

Identify your **highest three benchmarks**. These are the benchmarks for which you earned the most points possible. (2/2, 3/3, 1/1)

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

Identify your **lowest five benchmarks**. These are the benchmarks for which you earned the least points possible. (0/2, 0/3)

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

SS.7.C. \_\_\_\_\_

**Part 2:** Highest Performing Benchmarks

**For Highest 3: Take a moment to celebrate success! Be proud of your learning gains! 😊**

**Part 3:** Lowest performing benchmarks, sse Civics360.org to develop an Action Plan for Remediation.

Benchmark Code	Benchmark Language	Review Resources:	Summary:
SS.7.C. _____		I will choose and provide evidence of completing at least three review activities from the following to prepare for success. <ul style="list-style-type: none"> <li><input type="checkbox"/> Video Resource and Viewing Guide for Benchmark (if available)</li> <li><input type="checkbox"/> Readings and Reading Guides by Benchmark Clarification</li> <li><input type="checkbox"/> Practice Quiz for Benchmark</li> <li><input type="checkbox"/> Vocabulary Practice Worksheet</li> <li><input type="checkbox"/> Quizlet Vocabulary Games</li> <li><input type="checkbox"/> Interactive Lesson from FloridaStudents.org</li> </ul>	Jot down your top three big takeaways from the review activities.



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