  

*Citizen You: SS.7.C.2.2, C.2.3 & C.2.14*

***Citizen Obligations & Responsibilities***

**VIDEO VIEWING GUIDE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** Define the term ‘citizen’. |  |  |
| **2.** What is the difference between an obligation and a responsibility? |  |  |
| **3.** What is the common good? |  |  |
| **4.** Give some examples of responsibilities of citizens. |  |  |
| **5.** How does the responsibility of voting help the common good and active participation? |  |  |
| **6.** Why is fulfilling the responsibilities citizenship important to the common good, even though it isn’t required by law? |  |  |
| **7.** Give some examples of obligations of citizens. |  |  |
| **8.** Why is the Selective Service obligation important? |  |  |
| **9.** Why is being willing to serve on a jury so important? |  |  |
| **10.** Why is fulfilling our obligations as citizens important for the common good? |  |  |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #1**

**Reading: Understanding Citizen Obligations & Responsibilities**

**Benchmark Clarification 1:** Students will distinguish between an obligation or duty and a responsibility as it relates to citizenship. Responsibilities may include, but are not limited to, voting, attending civic meetings, petitioning government, and running for office.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What is the difference between an obligation and a responsibility as it relates to citizenship?  | The difference between an obligation and a responsibility as it relates to citizenship is: |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Citizens and the Common Good**

**Benchmark Clarification 2:** Students will recognize the concept of the common good as a rationale for fulfilling the obligations and/or responsibilities of citizenship.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How does the concept of the common good relate to citizenship? | The common good relates to citizenship in that: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #3**

**Reading: Active Participation in Society**

**Benchmark Clarification 3:** Students will evaluate the obligations and/or responsibilities of citizens as they relate to active participation in society and government.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| In what ways do obligations and/or responsibilities of citizens relate to active participation in society and government?  | Ways in which the obligations and/or responsibilities of citizens relate to active participation in society and government are: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #4**

**Reading: Citizen Contributions**

**Benchmark Clarification 4:** Students will examine the significant contributions of citizens to a democratic society.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How can citizens contribute to a democratic society?  | Citizens can contribute to a democratic society by: |

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**READING GUIDE #5**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Citizen Obligation Scenarios**

**Benchmark Clarification 5:** Students will use scenarios to assess specific obligations of citizens.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Create a scenario of your own that shows a specific obligation of citizens.  |  |

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**READING GUIDE #6**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Consequences of Disconnected Citizens**

**Benchmark Clarification 6:** Students will identify the consequences or predict the outcome on society of citizens who do not fulfill their citizenship responsibilities.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe what you think could happen if citizens stop fulfilling their responsibilities.  | If citizens stop fulfilling their responsibilities, I think that: |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**READING GUIDE #7**

**Reading: The Impact of Civic Participation**

**Benchmark Clarification 7:** Students will evaluate the impact of civic participation on society, government, or the political process.

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| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| How does civic participation impact society, government, or the political process? | Civic participation impacts society, government, or the political process by: |



Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**VOCABULARY PRACTICE**

**Citizen Obligations and Responsibilities**

Write about your understanding of **the obligations and responsibilities of citizens** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?





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**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Citizen Obligations and Responsibilities Practice Quiz Reflection**

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| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.**  |
| **One thing I learned:** |  |