*FL State & Local Government: SS.7.C.3.13*

***Comparing Constitutions***

**VIDEO VIEWING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comparing the U.S. and Florida Constitutions Video #1**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What is the Supreme Law of the Land? |  |  |
| **2.** What are four things that the U.S. Constitution does? |  |  |
| **3.** What are the 3 purposes of a constitution? |  |  |
| **4.** What are three ways that the structure of U.S. Constitution and the Florida Constitution are similar? |  |  |
| **5.** What is a preamble? |  |  |
| **6.** Why do both the U.S. Constitution and the Florida Constitution begin with ‘We the People’? |  |  |
| **7.** What is an article? |  |  |
| **8.** What is an amendment? |  |  |
| **9.** Where will we find the rights of Florida citizens in the Florida Constitution? |  |  |
| **10.** What is the Supremacy Clause? |  |  |

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**VIDEO VIEWING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Amendment Process Video #2**

|  |  |  |
| --- | --- | --- |
| **Question** | **List Specific Evidence from the Video** | **Complete Sentence** |
| **1.** What does it mean to ‘amend’ a constitution? |  |  |
| **2.** What are the two ways an amendment can be proposed for the U.S. Constitution? |  |  |
| **3.** What are the two ways an amendment to the U.S. Constitution can be ratified? |  |  |
| **4.** Based on what you have learned, who is involved in the U.S. Constitution’s amendment process? |  |  |
| **5.** Who must agree to amend the Florida Constitution? |  |  |
| **6.** Why do both the U.S. Constitution and the Florida Constitution begin with ‘We the People’? |  |  |
| **7.** Explain the five different ways an amendment gets on the ballot in Florida. | | |
| **7a.** Constitutional Revision Commission |  |  |
| **7b.** Taxation and Budget Reform Commission |  |  |
| **7c.** Constitutional Convention |  |  |
| **7d.** Ballot Initiative Process |  |  |
| **7e.** The Florida Legislature |  |  |
| **8.** How are amendments to Florida’s constitution ratified? |  |  |

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**READING GUIDE #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Purposes of a Constitution**

**Benchmark Clarification 1:** Students will identify the purposes of a constitution (provides a framework for government, limits government authority, protects the rights of the people).

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What is the purpose of a constitution? | The purpose of a constitution is to: |

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**READING GUIDE #2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Structure of the U.S. and Florida Constitutions**

**Benchmark Clarification 2:** Students will recognize the basic outline of the U.S. and Florida constitutions (both have articles, amendments, and preambles).

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? (use other side if necessary) |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Describe three ways the U.S. and Florida Constitutions are the same, and three ways they are different. | Similarities  1. |
| 2. |
| 3. |
| Differences  1. |
| 2. |
| 3. |

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**READING GUIDE #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Comparing Amendment Processes**

**Benchmark Clarification 3:** Students will compare the amendment process of the U.S. and Florida constitutions.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| Which constitution is probably more difficult to amend, the Florida or U.S., and why? | The most difficult constitution to amend is probably the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because: |

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**READING GUIDE #4**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading: Supreme Law of the Land**

**Benchmark Clarification 4:** Students will compare the amendment process of the U.S. and Florida constitutions.

|  |  |
| --- | --- |
| **Reading Task** | **Response** |
| What ideas are presented in the reading? |  |
| What is the central idea of the reading? |  |
| Select two words or phrases that support the central idea. |  |
| How might this reading connect to your own experience or something you have seen, read, or learned before? |  |
| What do we mean when we say the U.S. Constitution is the supreme law of the land? | When we say the U.S. Constitution is the supreme law of the land, we mean that: |

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**VOCABULARY PRACTICE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

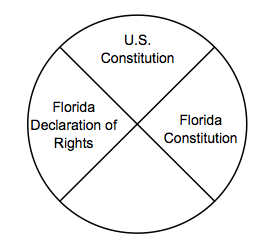
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Comparing Constitutions**

Write about your understanding of **the purpose of a constitution** by explaining the connections between and among each of the terms in the concept circle.

How do the terms in the concept circle fit together?



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***Comparing Constitutions***

**PRACTICE QUIZ**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Comparing Constitutions Practice Quiz Reflection**

|  |  |
| --- | --- |
| **FIRST Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |

|  |  |
| --- | --- |
| **SECOND Attempt Score** | **I answered \_\_\_\_\_\_ questions right.** |
| **One thing I learned:** |  |