



The Founding: From Colonies to the United States: SS.7.CG.1.5
The Road to Independence
READING GUIDE #1

Name: _____

Date: _____



Reading: The Relationship Between the English and the Colonists

Benchmark Clarification 1: Students will trace the causal relationships between British policies, British responses to colonial grievances, and the writing of the Declaration of Independence. (e.g., Stamp Act, Quartering Act, Declaratory Act, Townshend Acts, Tea Act, Intolerable Acts).

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Identify one British policy or act and answer the following question: How did this act contribute to the writing of the Declaration of Independence?	Act: _____ Impact: _____