

Name: _____

Date: _____



Reading: Distinguishing Between Separation of Powers and Checks and Balances

Benchmark Clarification 2: Students will describe and distinguish between separation of powers and checks and balances.

Reading Task	Response
What ideas are presented in the reading?	
What is the central idea of the reading?	
Select two words or phrases that support the central idea.	
How might this reading connect to your own experience or something you have seen, read, or learned before?	
Describe the concepts of separation of powers and checks and balances.	Separation of powers:
	Checks and balances: