



My Rights & Liberties: SS.7.CG.3.6
Voting Rights
VIDEO VIEWING GUIDE

Name: _____

Date: _____



The Impact of the Amendments

You can use this chart as a reminder while you watch the video

Amendment	Purpose
13th Amendment	Prohibited slavery
14th Amendment	Anyone born or naturalized in the US was a citizen; state governments could not pass laws that limited the rights of citizens
Equal Protection Clause of the 14th Amendment	States cannot deny equal protection to citizens
15th Amendment	States and the federal government cannot deny citizens the right to vote just because of their race
19th Amendment	States and federal government cannot deny women the right to vote
24th Amendment	Prohibited the states and federal government from charging poll taxes
26th Amendment	Lowered the national voting age from 21 to 18

Question	List Specific Evidence from the Video	Complete Sentence
1. After the 26 th Amendment, who was allowed to vote?		
2. How did some states respond to the passage of the 14 th and 15 th Amendments?		
3. How could literacy tests keep you from voting?		
4. How did individuals and interest group respond to states trying to limit their 14 th and 15 th Amendment rights?		

5. Define the purpose of each of the following:	Civil Rights Act of 1964	
	Voting Rights Act of 1965	
	Civil Rights Act of 1968	
6. What was the purpose of the Civil Rights Act of 1964 and the Voting Rights Act of 1965?		
7. What was the goal of the Equal Rights Amendment? Did it work?		
8. What was the impact of the 19th and 26th Amendments?		

Scenarios	Response
1. On your 18th birthday, you go to register to vote. They tell you that you have to take a literacy test. What do you tell them and why?	
2. You find out that a friend has been denied a job by a government agency simply because of who they are. They don't know what to do. What do you tell them?	
3. A friend argues with you that there is really nothing that has encouraged people to participate in the political process or to protect their rights. Based on what you have learned, how can you convince her otherwise?	