



Name

Date

EXTENDED RESPONSE RUBRIC

	Excellent	Good	Satisfactory	Developing	Limited
Thesis/Claim	Clear, insightful, and original thesis; establishes strong argument	Clear thesis; relevant argument; mostly insightful	Thesis present but basic or general; argument somewhat clear	Weak or vague thesis; argument unclear	Thesis missing or off-topic; no argument
Evidence and Textual Support	Uses precise and well-chosen textual evidence; quotes and examples effectively analyzed	Good evidence; mostly relevant; some analysis present	Some evidence; occasionally relevant; limited analysis	Little evidence; minimal relevance; weak or unsupported analysis	No evidence; claims unsupported; analysis missing
Analysis and Interpretation	Deep, nuanced interpretation of text; connections to theme, context, or author intent	Clear interpretation; shows understanding; some connections made	Basic interpretation; surface-level understanding; few connections	Limited or unclear interpretation; minimal understanding	Misunderstood or missing interpretation; no understanding shown
Language and Style	Sophisticated, precise language; varied sentence structure; appropriate academic tone	Clear and coherent language; some sentence variety; mostly academic tone	Basic language; limited variety; tone somewhat appropriate	Simple/repetitive language; inconsistent tone	Unclear, awkward, or inappropriate language; tone missing
Mechanics and Conventions	Virtually error-free; polished grammar, punctuation, and spelling	Few errors; minor distractions	Some errors; occasional distraction	Frequent errors; distract from meaning	Persistent errors; meaning often unclear

